

Aims

The Covenant Christian School aims to provide a holistic Christian education for all of its pupils by approaching the curriculum, and other aspects of teaching, learning and assessment from a Biblical worldview.

It is our aim to be a Christian community in which all pupils grow in character, faith, knowledge, understanding and wisdom.

Our curriculum follows National Curriculum guidelines in Literacy and Numeracy at all Primary stages, and a topic 'Project' based Christian curriculum which also follows National curriculum content guidance for all other subjects.

At Key stage 3 we have in place a broad and balanced curriculum following National Curriculum guidelines and at key stage 4, GCSE specifications are adhered to.

All classes have devotions, wellbeing and careers slots throughout the week either independently or woven into the curriculum of other subjects.

Our curriculum further aims to:

- Support the spiritual, moral, social and cultural development of pupils in an inclusive school.
- Provide a broad and balanced Christian education for our pupils that equips them with the skills, knowledge and wisdom to access future learning, employment and to succeed in life.
- Ensure equal access to learning for all our pupils, with high expectations for every pupil and appropriate levels of challenge and support.

Roles and responsibilities of trustees:

The trustees will monitor the effectiveness of this policy and hold the Head Teacher to account for its implementation. They will also ensure that:

- Teaching time is provided for pupils to cover the curriculum planned.
- Provision is made for pupils with different abilities and needs, including children with special educational needs (SEN).
EHCPs are adhered to.
- It participates in decision making about the breadth and balance of the curriculum.
- Pupils make good levels of progress measured against national targets.
- The school implements regular and timely assessments and uses these to track pupil progress and address any gaps in expected knowledge in future planning.
- GCSE results are scrutinised and accounted for.

Role and responsibility of the Head teacher:

The Head Teacher is responsible for ensuring that this policy is adhered to, and that:

- All required elements of the curriculum have aims and objectives which reflect the aims of the school and indicate how the needs of individual pupils will be met.
- The amount of time for teaching the required elements of the curriculum is adequate.
- The curriculum is cohesive, providing broad and balanced coverage, and building on knowledge and skills through the school.
- They manage requests to withdraw children from curriculum subjects where appropriate.
- The Trustees are involved within decision making processes that relate to the breadth and balance of the curriculum.
- Proper provision is in place for pupils with different abilities and needs, including children with SEN (EHCP).
- Pupils make good levels of progress.

Subject Leaders

The subject leader is responsible for working with other relevant teachers to monitor intent, implementation and impact of the subject progressively and cohesively across the school.

- Monitoring coverage on a curriculum grid.
- Having an overview of the rationale for content choices and curriculum sequencing.
- Understanding how the subject fits within the wider curriculum.
- Having an understanding of the strengths and weaknesses of current provision and how it can be developed further in the school (feed into SEF)
- Liaise with the SENDCO to Ensure that the subject curriculum is accessible to all pupils with different abilities and needs, including children with SEN and EHCPs.

Staff – Each class teacher is responsible for

- Planning content that will support pupils' spiritual, moral, social and cultural development within the context of a Christian worldview.
- Ensuring that the curriculum is adhered to and developed and that where more than one teacher teaches a class or a subject that necessary liaison takes place to ensure continuity.
- Planning and delivering engaging lessons that take into account the variety of individual needs of the pupils including those with SEN, as well as stretching those who grasp topics quickly.
- Having good subject knowledge and understanding of the curriculum, that takes into account previous learning and feeds into future learning.
- Ensuring that all pupils make good levels of progress.

- Promoting a positive learning environment.
- Accounting for curriculum delivery to the head teacher and subject leaders at designated meetings.
 - Use SEND friendly powerpoint presentations as demonstrated and shared in INSET
 - Log secondary lessons on the Google classroom for those who have unavoidably missed content.

Please also refer to the Google Drive planning files for more specific information on the curriculum for each key stage and subject.

Parents

Due to the nature of the school, a majority of teachers are also parents.

We encourage all parents to view curriculum content in the shared to 'view' Google drives and welcome discussion around these at any time and specifically at the termly SAM meetings.

Please note that due to the nature of SEND (including the Gifted and talented) there may be some variation in the way in which students may follow the curriculum. This may involve some setting in mixed age classes.